

This sheet will provide instructions on how to prepare for the unit three exam. The best way to prepare is to complete this sheet and follow all guidance it offers. The complete sheet is due on Monday, December 13 and is worth 50 points. There will be benchmark due dates for each section indicated below.

The exam will be **CLOSED NOTES**, with the exceptions noted below. The documents you will need to answer the questions will be provided on the exam itself.

1. Things that need to be memorized:
 - The values of democracy and their meanings
 - The terms listed in section 6
2. Skills you need to demonstrate on the exam:
 - The ability to support arguments made in your own words with well chosen examples and quotations.
 - The ability to interpret tables of data and use that data as evidence to support your own arguments
 - The ability to construct a well supported argumentative paragraph

Review Activities - Due on the day of the exam. This must be completed to get more time if you don't finish during class.

1. Paragraph 1 (outline due December 7) - Write a persuasive paragraph using BMP format that addresses the following question:

What were conditions like for early industrial factory workers?

Your paragraph must be supported by at least three relevant, well-explained quotes from sources used in class. Your paragraph should be between 8-10 sentences in length. You may bring a completed BMP outline to use on day of the exam on the paragraphs components of the exam only (included at the end of this review).

2. Paragraph 2 (outline due December 9) - Write a persuasive paragraph using BMP format that addresses the following question:

How does Smith's "invisible hand" work to promote the common good?

Your paragraph must be supported by at least three relevant, well-explained quotes from sources used in class.. Your paragraph should be between 8-10 sentences in length. You may bring a completed BMP outline to use on day of the exam on the paragraphs components of the exam only (included at the end of this review).

3. Paragraph 3 (outline due December 8) - Write a persuasive paragraph using BMP format that addresses the following prompt:

Use the data from table 3, 4, 5 and 6 to predict which countries would be the dominant nations in Europe in the twentieth century. Explain your answer in a brief paragraph using at least five statistics. Remember to explain why the statistics you choose would lead to the dominance of the two nations you chose by explaining what the implications of the statistics would be. This paragraph is based on this activity.

As noted above, your paragraph must be supported by at least five relevant, well-explained statistics from sources used in class. Excellent paragraphs will explain the implications of these statistics for twentieth century Europe. Your paragraph should be between 8-10 sentences in length. You may bring a completed BMP outline to use on day of the exam on the paragraphs components of the exam only (included at the end of this review).

4. Explain the meaning of the political cartoon on the left side slide 21 of the unit presentation. How does this relate to the ideas of Karl Marx? Your explanation should include at least one quote from the Marx document (Due December 10)

5. Explain the main idea/argument of each of the following documents (due December 10):

Document	Main idea/Argument
Karl Marx documents	
<u>"Behind a \$13 shirt, a \$6-an-hour worker"</u>	
<u>"The silly debate about socialism"</u>	
<u>Climate change article from the Washington Post</u>	
<u>Exhibits showing evidence of climate change and its impacts</u>	

6. Define the following terms and explain the significance of each (due December 13)

Term	Definition from notes	Significance
Enclosure		

Coal		
Steam engine		
Capital		
Urburbanization		
Class divisions of early industrial Europe		

Karl Marx		
Adam Smith		
Thomas Malthus		
Greenhouse gasses		

BMP/Claim Paragraph Outline Template

1. What were conditions like for early industrial factory workers?

Name:

Topic Sentence/Claim:

First piece of evidence/quote supporting the claim:

Source:

Explanation of how the first piece evidence supports the claim:

Second piece of evidence/quote supporting the claim:

Source:

Explanation of how the second piece evidence supports the claim:

Third piece of evidence/quote supporting the claim:

Source:

Explanation of how the third piece evidence supports the claim:

BMP/Claim Paragraph Outline Template

2. Use the data from table 3, 4, 5 and 6 to predict which countries would be the dominant nations in Europe in the twentieth century. Explain your answer in a brief paragraph using at least five statistics. Remember to explain why the statistics you choose would lead to the dominance of the two nations you chose by explaining what the implications of the statistics would be

Name:

Topic Sentence/Claim:

First piece of evidence/quote supporting the claim:

Source:

Explanation of how the first piece evidence supports the claim:

Second piece of evidence/quote supporting the claim:

Source:

Explanation of how the second piece evidence supports the claim:

Third piece of evidence/quote supporting the claim:

Source:

Explanation of how the third piece evidence supports the claim:

BMP/Claim Paragraph Outline Template
2. How does Smith's "invisible hand" work to promote the common good?

Name:

Topic Sentence/Claim:

First piece of evidence/quote supporting the claim:

Source:

Explanation of how the first piece evidence supports the claim:

Second piece of evidence/quote supporting the claim:

Source:

Explanation of how the second piece evidence supports the claim:

Third piece of evidence/quote supporting the claim:

Source:

Explanation of how the third piece evidence supports the claim: