

IB Psychology SL
Second Semester Scope and Sequence and Requirements

During the second semester we will finish the last two IB core approaches to psychology - the cognitive perspective and the social and cultural perspective. We will also complete the experimental study, which will count as the internal assessment for those testing in psychology (regardless of whether a student is testing or not, the experimental study is a requirement for all students to complete the class).

This year, due to COVID, paper 2 will not be given. Since paper 2 deals with the optional theme, we will not be covering health psychology as a final unit. This has the additional benefit for you or reducing the number of midterms you will take in the second semester from three to two!

The experimental study

The experimental study is an assignment that provides students the opportunity to explore a study, model or theory in psychology in greater detail than the studies we examine in class. The experimental study has two parts, a group component and an individual component:

Group component - the experiment

1. Students must work in groups of no fewer than two and no more than four,
2. Groups must identify a previously published, peer reviewed study that is can be replicated in simplified form,
3. Groups must produce a **study proposal** which includes the name and a brief précis of the originally published study (no more than 400 words), as well as a description of their proposed experiment which details the following:
 - The research method,
 - The independent (IV) and dependent variables (DV),
 - How the IV and DV will be operationalized
 - Any ethical considerations that the experimental study raises (usually only informed consent)
 - The relevance of the experimental study and its relationship to the original published research

The study proposal should be no more than 500 words in length excluding references.

4. Following approval of the study proposal, the group will conduct their experiment and collect the results.

Individual component - the report. The report will be completed by each student individually with no collaboration beyond the conduct of the study. The report will be between 1800-2000 words and contain the following components:

1. Introduction
2. Exploration
3. Analysis
4. Evaluation
5. References
6. Appendices (which should include raw data tables, statistical analysis, consent forms, instructions and debriefing notes)

More detailed instructions will be described in both your textbook (chapter 9) and the IB Psychology guide. We will discuss the assignment in greater detail in class as well.

Schedule for the spring semester (all dates subject to change :))

| Week of | Topic | exams/due dates |
|-----------|--|-----------------|
| January 3 | Experimental study instructions and case studies | |

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| January 10 | Experimental study case studies, debrief and group formation | Group formation list due Friday, January 14 |
| January 17 | Cognitive approach | NO SCHOOL 1.17 - MLK DAY |
| January 24 | Cognitive approach | NO SCHOOL 1.28 - BBD |
| January 31 | Cognitive approach | |
| February 7 | Cognitive approach | Experimental study proposals - due Tuesday, February 8 |
| February 14 | Cognitive approach | NO SCHOOL 2.14 - LINCOLN DAY |
| February 21 | Cognitive approach | NO SCHOOL 2.21 - PRESIDENT'S DAY |
| February 28 | Cognitive approach | NO SCHOOL 3.4 - WHY NOT TAKE A RANDOM FRIDAY IN MARCH OFF DAY |
| March 7 | Cognitive approach | Deadline for completion of experiment - Tuesday, March 15 |
| March 14 | Cognitive approach | Cognitive approach midterm - March 15-16 |
| March 21 | Experiment work/help/instruction time | |
| March 28 | Socio-cultural approach | Draft of experimental study report - due Tuesday, March 29 |
| April 4 | Socio-cultural approach | Experimental study drafts returned - Monday, April 4 |
| April 11 | Socio-cultural approach | Final draft of experimental study - due Friday, April 8 |
| April 15-24 | Spring Break | NO SCHOOL |
| April 25 | Socio-cultural approach | Anthro (R,F), Physics (R) |
| May 2 | Socio-cultural approach | History (W, R), Physics (R), E systems (R F), Math (F) |
| May 9 | Socio-cultural approach | Socio cultural approach midterm - Tuesday May 10 and Friday May 13 (three approach review exam) Math (M), Bio (W), English (R) |
| May 16 | | Spanish (M, T), Psych (T), Chem (W,R), French (R), Calculus (F) |
| May 23 | Finals week (there is no final for this class as our midterms will be easier) | LAST DAY OF SCHOOL - 5.27 |

Grading

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| Midterm 1 | 25% (70% written, 30% MC) |
| Midterm 2 | 25% (60% socio-cultural, 40% Review) |
| Experimental study | 20% (5% draft, 95% final) |
| Quizzes | 10% |
| Participation | 10% |
| Review assignments | 10% |