

Unit 4: Mexican Americans and Women struggle for equality
Unit 4 presentation

Key Question:

Why did Mexican Americans and Women have to struggle for full inclusion as American citizens?

Major Assessments

1. 4 Quizzes
2. Short answer and essay exam - 400 points - This will be given on the day of the final. There will be no additional final exam

Section 1 - Overview of the shared history of the US and Mexico

Readings:

[Video - Latino Americans \(Episode 1- all\)](#)

Mapping US-Mexico history

Terms:

Extent of the Spanish Empire
Mexican independence
Texas independence
Juan Seguin
US-Mexico War
Porfirio Diaz
The Mexican Revolution of 1910
Immigration Act of 1924

Question:

Why are Latino Americans called foreigners in their own land? List and explain at least four examples from the video.

Section 2 - Mexican Americans in the Great Depression, World War II and the 1950s

Readings:

[Video - Latino Americas \(deportation episode 2, 33:30-end\)](#)

[Deportation article \(Smith\)](#)

[Zoot Suite activity readings](#)

Terms:

Deportation or repatriation?
Farm workers under the New Deal
Bracero program
Zoot suits
Pachukos
Zoot suit "riots"
Mexican American service in the War
Felix Longoria
"Operation Wetback"

Question

To what extent are the events surrounding deportation in the 1930s similar to and different from deportation efforts being made today?

Section 3 - The Farm labor Movement and Chicano Power Movements - 1950-1970s

Readings:

[Video - Latin Americans \(Farm labor movement, Episode 5 beginning to 20:00\)](#)

[Dolores Huerta and Jerry Cohen - Statement of the United Farm Workers Organizing Committee on the use of pesticides on California farms](#) - Activity

Readings:

[Video - Latino Americans \(LA walkouts episode 5, 40:30\)](#)
[Louis Sahgun - "East L.A., 1968: 'Walkout!' The day high school students helped ignite the Chicano power movement" LA Times, 2018](#)

Terms:

Dolores Huerta
Caesar Chavez
United Farmworkers (UFWA)
Grape Boycotts
Health threats of pesticides
Delano to Sacramento March

Mendez v. Westminster

Sal Castro
Moctesuma Esparza
Brown Berets
1968 Los Angeles High School walkouts

Question

What similarities can be seen between the farm labor movement of the 1960s and 1970s and the unionization movement in America from 1890-1920?

How was the Chicano student movement similar to and different from the movement to desegregate schools initiated by the African American community?

Section 2 - Women in the Early Republic

Readings:

[Correspondence between John and Abigail Adams](#)
[The Declaration of Sentiments](#)

Terms:

Abigail and John Adams
Women and the Constitution
Coveture laws
The Declaration of Sentiments
Elizabeth Cady Stanton

Question:

In what ways did the United states fail to treat women equally during the period of the early republic?

Section 3 - The Fight for and against Women's suffrage

Readings:

[Pro and anti-suffrage cartoons](#) and [activity](#)
[Alice Paul hunger strike newspaper coverage](#)

Terms:

Susan B. Anthony
Alice Paul/Hunger strikes
Amendment 15
Wyoming Territory and women's suffrage
Amendment 19

Question

On what basis did those opposed to women's suffrage make their arguments?

Section 4 - The struggle for women's economic equality in World II and postwar America

Readings:

[Video Life and times of Rosie the Riveter](#) and [video notes](#)
[Muller v. Oregon](#)
[Excerpts from Betty Friedan's The Feminine Mystique](#)

Terms:

Equal Rights Amendment
Muller v. Oregon
Protective legislation
Rosie the Riveter
Betty Friedan/*The Feminine Mystique*

Question

What factors played a role in the development of a national culture in the 1920s (in other words, what brought Americans together and made them feel like they had something in common regardless of where they lived?)

Section 5 - The Women's struggle to control their own reproductive lives

Readings:

[Comstock Laws and Margaret Sanger excerpts](#)

Terms:

Margaret Sanger
Mary Ware Dennett
Planned Parenthood
Birth Control
Anthony Comstock and US Anti-Obsecntity laws
United States v. One Package of Japanese Pessaries
Griswold v. Connecticut
Eisenstadt v. Baird
Roe V. Wade

Question

What is meant by the phrase reproductive equality? Why is this issue central to larger questions of Women's equality?

Section 6 - The Status of Women in Modern America

Readings:

10 things women couldn't do in the 1960s
Sexual assault/harassment essay
Statements by public figures on women from the last 20 years

Terms:

None

Question

To what extent has women's equality been achieved in 2017?

Content Outline

- I. Relations between the US and Mexico in the 19th and early 20th century
 - A. The Texas War
 - B. The Mexican war
 - C. Rights of Mexicans living in areas seized by the United States
 - D. The US and Porfirio Diaz
 - E. The Mexican Revolution and the first large scale immigration of Mexicans to the US
- II. Mexican Americans in the Great Depression, World War II and the 1950s
 - A. Deportation
 - B. Mexican American service during World War II
 - C. The Zoot Suit affair
 - D. Mexican workers during World War II and the 1950s
- III. The Farm Labor Movement
- IV. The Chicano Movement: Mexican American civil rights
 - A. Early struggles to end segregation in public schools
 - B. The Los Angeles student walkouts of 1968
- V. Women in the early republic
 - A. Abigail and John Adams
 - B. Women in the Constitution
 - C. Women in American law prior to the Civil War
 - D. The Birth of the Women's movement - Seneca Falls and the *Declaration of Sentiments*
- VI. The fight for Women's suffrage
 - A. Early efforts
 - B. Alice Paul and public protest
 - C. Arguments for and against suffrage,
 - D. Amendment XIX
 - E. The Equal Rights Amendment
- VII. Women's economic equality during and after WWII
 - A. Women in the workforce prior to 1941
 - B. Women and war time mobilization
 - C. Competing images of women - Propaganda during and after the war regarding the role of women
 - D. Betty Friedan and *The Feminine Mystique*: work as purpose
- VIII. The struggle for women's reproductive rights
 - A. The state of women's reproductive freedom in 1900
 - B. The Comstock law
 - C. Margaret Sanger, Mary Ware and the early fight for birth control and reproductive education
 - D. The Supreme Court and reproductive rights
 1. *The US v. One package of Japanese Pessaries*
 2. *Griswold v. Connecticut*
 3. *Eisenstadt v. Baird*
 4. *Roe v. Wade*
- IX. Where we are today: Final observations on the history of diversity in America