

## Unit 4: Mexican Americans and Women struggle for equality

[Unit 4 presentation](#)  
[Unit 4 test preparation sheet](#)

### Key Question:

Why did Mexican Americans and Women have to struggle for full inclusion as American citizens?

### Major Assessments

- 4 Quizzes
- Short answer and essay exam - 400 points - This will be given on the day of the final. There will be no additional final exam

### **Section 1 - Overview of the shared history of the US and Mexico**

#### Readings:

[Video - Latino Americans \(Episode 1- all\)](#)

Mapping US-Mexico history

#### Terms:

Extent of the Spanish Empire  
Mexican independence  
Texas independence  
Juan Seguin  
US-Mexico War  
Porfirio Diaz  
The Mexican Revolution of 1910  
Immigration Act of 1924

#### Question:

Why are Latino Americans called foreigners in their own land? List and explain at least four examples from the video.

### **Section 2 - Mexican Americans in the Great Depression, World War II and the 1950s**

#### Readings:

[Video - Latino Americas \(deportation episode 2, 33:30-end\)](#)

[Deportation article \(Smith\)](#)

[Zoot Suite activity readings](#)

#### Terms:

Deportation or repatriation?  
Farm workers under the New Deal  
Bracero program  
Zoot suits  
Pachukos  
Zoot suit "riots"  
Mexican American service in the War  
Felix Longoria  
"Operation Wetback"

#### Question

To what extent are the events surrounding deportation in the 1930s similar to and different from deportation efforts being made today?

### **Section 3 - The Farm labor Movement and Chicano Power Movements - 1950-1970s**

#### Readings:

[Video - Latin Americans \(Farm labor movement, Episode 5 beginning to 20:00\)](#)

[Dolores Huerta and Jerry Cohen - Statement of the United Farm Workers Organizing Committee on the use of pesticides on California farms](#) - Activity

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#### Readings:

[Video - Latino Americans \(LA walkouts episode 5, 40:30\)](#)

[Louis Sahgun - "East L.A., 1968: 'Walkout!' The day high school students helped ignite the Chicano power movement" LA Times, 2018](#)

#### Terms:

Dolores Huerta  
Caesar Chavez  
United Farmworkers (UFWA)  
Grape Boycotts  
Health threats of pesticides  
Delano to Sacramento March  
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*Mendez v. Westminster*

Sal Castro

Moctesuma Esparza

Brown Berets

1968 Los Angeles High School walkouts

#### Question

What similarities can be seen between the farm labor movement of the 1960s and 1970s and the unionization movement in America from 1890-1920?

How was the Chicano student movement similar to and different from the movement to desegregate schools initiated by the African American community?

### **Section 2 - Women in the Early Republic**

#### Readings:

[Correspondence between John and Abigail Adams](#)

[The Declaration of Sentiments](#)

#### Terms:

Abigail and John Adams

Women and the Constitution

Coveture laws

The Declaration of Sentiments

Elizabeth Cady Stanton

#### Question:

In what ways did the United States fail to treat women equally during the period of the early republic?

### **Section 3 - The Fight for and against Women's suffrage**

#### Readings:

[Pro and anti-suffrage cartoons](#) and [activity](#)

[Alice Paul hunger strike newspaper coverage](#)

#### Terms:

Susan B. Anthony

Alice Paul/Hunger strikes

Amendment 15

Wyoming Territory and women's suffrage

Amendment 19

#### Question

On what basis did those opposed to women's suffrage make their arguments?

### **Section 4 - The struggle for women's economic equality in World II and postwar America**

#### Readings:

[Video Life and times of Rosie the Riveter](#) and [video notes](#)

[Muller v. Oregon](#)

[Excerpts from Betty Friedan's The Feminine Mystique](#)

#### Terms:

Equal Rights Amendment

Muller v. Oregon

Protective legislation

Rosie the Riveter

Betty Friedan/*The Feminine Mystique*

#### Question

What factors played a role in the development of a national culture in the 1920s (in other words, what brought Americans together and

made them feel like they had something in common regardless of where they lived?)

### Section 5 - The Women's struggle to control their own reproductive lives

#### Readings:

[Comstock Laws and Margaret Sanger excerpts](#)

#### Terms:

Margaret Sanger

Mary Ware Dennett

Planned Parenthood

Birth Control

Anthony Comstock and US Anti-Obsecenity laws

*United States v. One Package of Japanese Pessaries*

*Griswold v. Connecticut*

*Eisenstadt v. Baird*

*Roe V. Wade*

#### Question

What is meant by the phrase reproductive equality? Why is this issue central to larger questions of Women's equality?

### Section 6 - The Status of Women in Modern America

#### Readings:

10 things women couldn't do in the 1960s

Sexual assault/harassment essay

Statements by public figures on women from the last 20 years

#### Terms:

None

#### Question

To what extent has women's equality been achieved in 2017?

### Content Outline

- I. Relations between the US and Mexico in the 19th and early 20th century
  - A. The Texas War
  - B. The Mexican war
  - C. Rights of Mexicans living in areas seized by the United States
  - D. The US and Porfirio Diaz
  - E. The Mexican Revolution and the first large scale immigration of Mexicans to the US
- II. Mexican Americans in the Great Depression, World War II and the 1950s
  - A. Deportation
  - B. Mexican American service during World War II
  - C. The Zoot Suit affair
  - D. Mexican workers during World War II and the 1950s
- III. The Farm Labor Movement
- IV. The Chicano Movement: Mexican American civil rights
  - A. Early struggles to end segregation in public schools
  - B. The Los Angeles student walkouts of 1968
- V. Women in the early republic
  - A. Abigail and John Adams
  - B. Women in the Constitution
  - C. Women in American law prior to the Civil War
  - D. The Birth of the Women's movement - Seneca Falls and the *Declaration of Sentiments*
- VI. The fight for Women's suffrage
  - A. Early efforts
  - B. Alice Paul and public protest
  - C. Arguments for and against suffrage,
  - D. Amendment XIX
  - E. The Equal Rights Amendment
- VII. Women's economic equality during and after WWII
  - A. Women in the workforce prior to 1941
  - B. Women and war time mobilization
  - C. Competing images of women - Propaganda during and after the war regarding the role of women
  - D. Betty Friedan and *The Feminine Mystique*: work as purpose
- VIII. The struggle for women's reproductive rights
  - A. The state of women's reproductive freedom in 1900
  - B. The Comstock law
  - C. Margaret Sanger, Mary Ware and the early fight for birth control and reproductive education
  - D. The Supreme Court and reproductive rights
    - 1. *The US v. One package of Japanese Pessaries*
    - 2. *Griswold v. Connecticut*
    - 3. *Eisenstadt v. Baird*
    - 4. *Roe v. Wade*
- IX. Where we are today: Final observations on the history of diversity in America