



The exam for the second unit will be modeled after IB paper 1A.

Watch the short video [“They Are Made of Meat.”](#) Identify the core philosophical issue addressed by the video and the argument that it suggests with regard to this issue. Then construct a persuasive essay structured according to the guidelines established in the ACAR Model of Writing described in class. Keep in mind the following:

- Your essay will argue for one of the perspectives that we have examined in class, so your thesis should be in the form of a statement, rather than a question.
- In your introduction you must clearly connect the stimulus to your argument. If possible, use the stimulus as a source of examples to illustrate the points made in the body of the exam. Remember, however, that your essay is a philosophical argument, not a review, summary or critique of the video. Your argument may agree or disagree with the argument presented in the video.
- Grading is based on the quality of your arguments, not on length. However, it is probably not possible to complete the essay in less than two sides. Most A-B scores in the past have been between 3-4 sides and between 6-9 paragraphs (1 paragraph introduction, 2-3 paragraphs argument, 1-2 paragraphs counter argument, 1-2 paragraph repair, 1 paragraph conclusion)

Please keep the following general requirements in mind:

- You **must** include **at least four quotes** from **at least three of the readings** used in class in your paper, but you should use the documents whenever necessary to explore and support your arguments. Failure to support your argument with relevant quotes from the documents will result in a significantly reduced score
- Your argument must be in essay form - it cannot be a series of bullet points.
- You will have only one period to complete this essay, and the essay you submit must be written during this time.
- Cite your sources using a simple parenthetical citation that provides the author's last name
- You may use a single 8.5 x 11 sheet of notes during the exam only.
- You must periodically smile during the exam to indicate the intense joy involved in constructing a well made argument.

The following suggestions are based on the the experiences of students taking this exam from previous years:

- Only use two perspectives at most. Your paper should not be a summary of every perspective we examined in class.
- Your thesis should state your argument clearly and specifically. This argument will likely advocate one of the theories we have examined in class.
- Depth of analysis and argumentation is recommended over breadth of coverage.
- Make sure to clearly define all terms used in your argument and provide examples of these concepts whenever you can.
- Your essay should include analysis and evaluation not simply information
- Each paragraph should focus on and develop one main idea. If you move on to another main idea, start another paragraph.
- Don't insert quotes from the documents just to insert quotes. Insert them because they advance your argument or provide interesting issues for the development of your essay. Choose your quotes carefully and explain and explore them thoroughly.
- Make sure that you connect the stimulus clearly to your argument and use examples from the stimulus whenever appropriate, but remember, your exam should not be about the stimulus.

This exam will be conducted on \_\_\_\_\_. It will be worth 10% of your semester grade.