

## Unit One Exam Results Sheet and Rubric

How to read your score sheet: The exam is worth 100 total points. Each question is scored on a 1-10 scale with 8-10 being advanced, 7 being proficient and 1-6 being developing. Student scores are multiplied by the % weighting of the question, and then the products for all questions are added together. This product is divided by 10 to yield a score out of 100. For a video explanation, please see my website.

#	Model answer	%	Student score
1.1	Zinn - Because he addresses groups left out by the Dol	1	
1.2	Bailyn - America's strength based on liberty is directly stated in document 2	1	
1.3	Zinn - He discusses how the upper class sought to manipulate other groups into a unified position	1	
1.4	Bailyn - American uniqueness and her destiny is directly addressed in document 2	1	
1.5	Bailyn and Zinn (must have both) - Both documents make it clear the framer's sought independence	1	
2	<p><b>9 -10</b> All of the criteria below are met:</p> <ul style="list-style-type: none"> <li>• There is a topic sentence that takes a clear stand on the prompt</li> <li>• There is relevant evidence in the form of a quote or paraphrase from documents 1,2 and/or 3 to support the claim made in the topic sentence</li> <li>• The evidence is clearly and effectively explained in terms of the argument</li> <li>• All quotes/paraphrases are cited or acknowledge in the text</li> </ul> <p><b>8</b> All of the above criteria are met with minor exceptions that don't compromise the meaning of the argument</p> <p><b>7</b> Some of the above criteria are met. The meaning of the argument is not completely clear.</p> <p><b>6</b> Many of the criteria above are not met but the paragraph still communicates some reason to prefer one interpretation over the other.</p>	50	
SA 1	<p><b>10</b> The quote directly demonstrates the influence of an identifiable Enlightenment concept</p> <p><b>7</b> The quote somewhat demonstrates the influence of an identifiable concept</p> <p><b>0</b> The quote is not relevant to an identifiable Enlightenment concept</p>	5	
SA 2	<p><b>10</b> One of the following concepts is clearly identified: limited government, popular sovereignty, social contract, equality, natural rights (others possible). The concept is effectively connected to the quote.</p> <p><b>7</b> One of the above concepts is alluded to but not clearly identified. The connection between quote and concept is not clearly explained.</p> <p><b>6</b> An Enlightenment concept is identified but the connection to the quote is not explained.</p> <p><b>0</b> No relevant Enlightenment concept is clearly identified.</p>	5	
SA 3.1	Equality/diversity (order does not matter)	5	
SA 3.2	Natural rights	5	
SA 3.3	Limited government	5	
SA 4	Majority factions threaten the rights of the minority. It is the challenge of governments to prevent this.	5	
SA 5	The Articles of Confederation was the first constitution of the United States. It created a very weak government that nearly collapsed in the 1780s before being replaced by the Constitution of 1787.	5	
SA 6	Slavery; specifically that states had to return run away slaves to the state from which they came. Best value connection either equality, because the person considered a slave was not treated equally, or natural rights, because the person considered a slave was denied the rights of a free person.	5	
SA 7	Madison warns that a majority faction might use the vote to take away the rights of a minority group. This is exactly what happened in the case of slavery.	5	
	<b>Exam Grade</b>	<b>100</b>	
	Review score (Outline = 10, SA = 10)	20	
	Journal score (7)	14	