

#	Model response/Rubric	% weight	Score
1.1	Exhibit three speaks directly to the human toll of bank failure.		
1.2	Exhibit two deals with the pain and deprivation of unemployment and the perception of the letter writer that no one in the government was doing anything about it.		
1.3	Exhibit two shows yearly unemployment statistics for the period of the Depression. Unemployment was lower in 1937 (<15%) than it was in 1933 (>24%). It is a reasonable inference that jobs are easier to get when the unemployment rate is lower.		
1.4	All three exhibits demonstrate the negative impact of the Great Depression (3=10, 2=7, 1=6)		
2	<p>9-10:</p> <ul style="list-style-type: none"> The topic sentence makes a clear argument about how the Great Depression impacted American citizens. The impact is described in specific rather than general terms. This argument is supported by at least two appropriate and specific examples from the documents (an examples from class is required for scores over 9) Examples are thoroughly explained in terms of their relationship to the argument. Sources are cited or acknowledged The writing is clear, organized and persuasive <p>8: All the standards above are met, with minor exceptions. 7: Most of the standards above are met with significant exceptions 6: Few of the standards above are met, but the paragraph still conveys some correct information regarding the how the Depression impacted American citizens</p>		
3.1	<p>Five of the following six factors are listed:</p> <ul style="list-style-type: none"> Sick Industries Over reliance on consumer credit Tariff policy Lack of regulation The Stock Market crash Unequal distribution of wealth <p>5=10,4=8,3=6,2=4,1=2</p>		
3.2	The chosen factor is clearly explained in terms of how it led to the Great Depression. Factors explained which are not listed above result in a zero.		
4	<p>A. Tools used: Fear of failure, authenticity and individualism B. Tools used: Wealth and fame, Individualism and authenticity Explanations must clearly connect the tool to elements of the advertisement</p>		
5.1	Lowering taxes		
5.2	By lowering taxes Mellon believed he would stimulate economic growth, since the corporations and the rich would have more money with which to invest in their businesses. Also known as supply side economics		
5.3	GDP grew		
5.4	The gap between the wealthy (inequality) and the working class grew		
6.1	Graph 1 shows that the gap between the 1% and the lower 99% nearly doubled over the course of the twenties		
6.2	Graph two shows that in the years from 1929 and 1946 the gap between the wealthy and the poor decreased. The top 20% went from controlling 54.4% in 1929 to 46.1% in 1946, while the lowest 20% went from 3.5% to 5%. The gap, which represents income inequality, decreased by about 10%		
6.3	Graphs one and three both show income inequality increasing over time. This can be seen by the lines representing the richest and the poorest getting further apart in both graphs.		
7.1	Hoover's philosophy was to keep government small and encourage charity and volunteerism. He didn't want direct government assistance to the poor because he worried it would make them dependent. There are many different options for answering the second and third part of the question. Part one 8 points, one each for parts two and three		
7.2	FDR's philosophy was not well defined. His attitude was to try everything to see what worked. As the New Deal took shape three major philosophical goals emerged: relief, recovery and reform. There are many different options for answering the second and third part of the question. Part one 8 points, one each for parts two and three		
8	The Wagner Act guaranteed the right of American workers to form and join unions. This is significant because unions increase workers' pay and this would help address the maldistribution of income.		
9	The Fair Labor Standards Act instituted the first national minimum wage and regulated maximum weekly hours. This was significant because it represented the government adopting a policy that sought to protect workers' rights (and thus represented a significant change from past practice)		
	Grade		
	Review/Journals		