

## US History Final Review

The US history final will be composed of 50 true/false questions. For each question you must correctly identify a document/exhibit that supports your answer and explain for why this particular document supports your answer. I will make the documents that can be used on the exam available online.

To get any credit on a question, the answer must be correct and the document must support that answer. Correct answers without correct documentary support will not receive points.

Here is an example of what a question and an appropriate answer might look like:

**Sample Question:**

The founding fathers believed that majority should be able to make whatever laws it felt appropriate.

**Answer to the sample question:** False.

**Supporting document:** Madison's Federalist 10

**Explanation:** Madison worried that a majority faction might try to strip away the rights of minorities. He argued that preventing this, while protecting the principle of majority rule was one of the great tasks of the American nation.

**How should I study?**

Review your notes, the class activities we have done, returned tests and (as a last resort) your book to find the definition, significance and context of the following terms. Then, be able to identify the exhibit(s) that are relevant to that term. This review sheet is due on the day of the final and will be worth 30 points.

For each of the exhibits, know its context (unit, time period), and what its argument is.

Term	Relevant documents	Context/Definition and Significance
Natural Rights		
Limited government		
Diversity/equality		
Factions		
Slavery in the Constitution		
Haymarket Affair		

Pullman Strike		
Homestead strike		
1877 Railroad strike		
Triangle fire		
Social Darwinism		
Social Gospel Movement		
Laissez-Faire		
Sherman Anti Trust Act		
Interstate Commerce Commission		
Upton Sinclair		
Ida Tarbell		
Teddy Roosevelt		
Northern Securities case		
Hepburn Act		

1902 Coal strike		
Meat inspection and Pure Food and Drug Acts		
Andrew Mellon		
Modern advertising techniques		
Consumer society		
Herbert Hoover		
Causes of the Great Depression		
Income inequality		
Unemployment		
Franklin Delano Roosevelt		
Relief, Recover, Reform		
Impacts of the Great Depression		
Social Security Act		
Fair Labor Standards Act		

Civilian Conservation Corps		
Federal Emergency Relief Act		
Pluraism		
Exclusion		
Assimilation		
Coverture Laws		
Elizabeth Cady Stanton		
Women's Suffrage		
Alice Paul		
Amendment 15		
Amendment 19		